











Art and Design (painting)			Computing (Digital Literacy, Understanding Technology (Seesaw) & Online safety (Project Evolve - Self-image & identity, online relationships))		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"><li>Vincent Van Gogh was a Dutch artist who is not alive now.</li><li>Some of his famous paintings, e.g. his Portrait, Sunflowers and Starry night.</li><li>He was born in 1853 (during Victorian times).</li><li>He painted portraits and landscapes.</li><li>He used water colours and oil paints.</li><li>He used bright colours.</li><li>Primary colours are red, yellow and blue</li><li>Secondary colours are made by missing primary colours.</li><li>Tinting make a paint lighter</li><li>Shading makes a colour darker</li></ul>	<ul style="list-style-type: none"><li>Mix primary colours to mix secondary colours</li><li>Explore tinting by adding white paint</li><li>Explore shading to adding black paint</li><li>Use water colour paints to give a transparent colour</li><li>Add white to explore colour tinting</li><li>Add black to explore colour shading</li><li>Talk about how Van Gogh's paintings (portrait and sunflowers) have similarities and differences</li><li>Compare my work to that of Van Gogh</li><li>Explore colour, pattern and line</li><li>Clean my brush between changing colours and dry on a paper towel</li></ul>	<ul style="list-style-type: none"><li>Van Gogh painted his portrait (Year R)</li><li>Using different tools to paint (Year R)</li><li>Changing colours by mixing paints (Year R)</li><li>Picasso was a Spanish artist</li><li>Picasso began with realistic drawings</li><li>Pencils can make different marks (hatch and scribble).</li><li>Using pencils, crayons and pastels.</li><li>Using line drawings to create a picture of my family (Year R)</li></ul>	<ul style="list-style-type: none"><li>How to use the ipads sensibly and safely</li><li>I have signed and agreed the Acceptable Use policy</li><li>That is important to stay safe when using the internet, computers and iPads</li><li>What the icons mean on Seesaw (Green+ - add learning to journal, Lightbulb – find new learning, set by teacher, Book – my journal)</li><li>To add my best work to my journal.</li><li>A photograph is a picture made using a camera.</li></ul>	<ul style="list-style-type: none"><li>Search safely online using kiddle</li><li>Talk about scary things I see online</li><li>Get help from an adult if something online is worrying me</li><li>Log in to Seesaw using my class QR code, username and password</li><li>Respond to a task set on Seesaw using the camera and voice tool</li><li>Add learning to my journal</li><li>Take a photo using Seesaw or the Camera App</li><li>Upload photos, I have taken offline on the Camera app, to Seesaw</li><li>Retrieve my work by looking in my journal</li><li>Recognise that there may be people online who could make someone feel sad, embarrassed or upset.</li><li>Give examples of when they should ask permission to do something online and can explain why this is important</li></ul>	<ul style="list-style-type: none"><li>My teachers using kiddle to search online</li><li>Kiddle is an online tool to research information</li><li>Using ipads and the internet.</li></ul>
Vocabulary:		Images:	Vocabulary:		Images:
<p><b>Landscape:</b> a painting showing a view of natural scenery, like the countryside</p> <p><b>Portrait:</b> a painting of a person</p> <p><b>Watercolour:</b> a type of paint which is used with water to give transparent colour</p> <p><b>Shading:</b> making a colour darker by adding black</p> <p><b>Tinting:</b> making a colour lighter by adding white</p> <p><b>Primary:</b> colours used to create all other colours and cannot be made (red, yellow, blue).</p> <p><b>Secondary:</b> a colour created by mixing two primary colours e.g. orange and purple</p>		   	<p><b>Acceptable Use Policy (AUP):</b> a set of rules on how the iPads and internet should be used, to keep us safe.</p> <p><b>Internet:</b> a global computer network that gives information and communication</p> <p><b>Kiddle:</b> an online search engine for children</p> <p><b>Online:</b> when the computer is connected to the internet</p> <p><b>Photograph:</b> is a picture made using a camera, printed or stored digitally</p> <p><b>Plagiarise:</b> copy someone's work as your own</p> <p><b>QR code:</b> a machine-readable code consisting of an array of black and white squares, typically used for storing information for reading by the camera on an iPad or smartphone</p> <p><b>Seesaw App:</b> a digital learning journey</p>		 



Geography (local community)			Science (plants)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>A map is a diagram to show where places are located and the features of places.</li> <li>Human features are built by humans</li> <li>Physical features are naturally created.</li> <li>A town is a built up area.</li> <li>Huntingdon is a town where I live. It is in England.</li> <li>There is a river in our community. This is a physical feature.</li> <li>There are shops and houses in our community. These are human features.</li> </ul>	<ul style="list-style-type: none"> <li>Observe and describe the human and physical geography.</li> <li>Use vocab to talk about the key physical and human features of my local area including: river, soil, house, town.</li> <li>Ask and answer to simple geographical questions e.g. what is this place like?</li> <li>Make observations about where things are.</li> <li>Use locational and directional language to describe the location of features and routes on a map. E.g. near and far, left and right.</li> <li>Make a simple picture map (Park Life walk)</li> <li>Use photographs to recognise basic human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>Walking around our local area with my class.</li> <li>There are different features in our local environment.</li> </ul>	<ul style="list-style-type: none"> <li>A plant is made up of roots, stem/trunk, leaves and flowers.</li> <li>Trees and flowers are plants</li> <li>The names of <b>some</b> of the plants (inc. flowers and trees) on our school grounds</li> <li>Seeds grow into plants</li> <li>Plants change over time</li> </ul>	<ul style="list-style-type: none"> <li>Identify and name a variety of plants through observation (inc. flowers and trees).</li> <li>Use Seesaw to record the names of some of the plants (inc. flowers and trees) on our school grounds.</li> <li>Label and describe the parts of plants (inc. trees and flowers).</li> <li>Create a scientific drawing of a plant.</li> <li>Plant a seed (sunflower).</li> <li>Observes changes over time (sunflower seeds).</li> <li>Predict what might happen.</li> <li>Record results by using a tally chart.</li> <li>Draw and simply state what happened.</li> </ul>	<ul style="list-style-type: none"> <li>A plant is a living thing and includes flowers, vegetables and trees</li> <li>Plants need soil, water and light to grow.</li> <li>Plants (flowers and trees) grow on our school grounds.</li> </ul>
Vocabulary:		Images:	Vocabulary:		Images:
<p><b>House:</b> a building where people live.</p> <p><b>Human feature:</b> something built by humans.</p> <p><b>Map:</b> a diagram to show where places are located and features of places.</p> <p><b>Physical feature:</b> features that are naturally created.</p> <p><b>River:</b> a large, natural stream of water flowing into a sea, a lake or another river.</p> <p><b>Shop:</b> a building where things are sold.</p> <p><b>Town:</b> a built up area</p>		 	<p><b>Flower:</b> part of a plant</p> <p><b>Observe:</b> to look closely</p> <p><b>Predict:</b> make a guess about what may happen</p> <p><b>Pictogram:</b> a chart which uses pictures to represent data</p> <p><b>Plant:</b> a living thing which includes flowers, trees and vegetables</p> <p><b>Tree:</b> a plant that has a stem/trunk &amp; branches</p> <p><b>Seed:</b> the small parts created by plants that grow into new plants</p>		